

The 300 Instant Words

These are the words that are the most important words for reading and writing in the English language. The first 100 words make up 50% of all written material. All 300 instant words make up 65% of all written material. These words are listed (going down) according to frequency of use. Children see them over and over again in their beginning stories and they learn them using "beginning sounds" and simple phonetic clues along with context. Students should be able to recognize these words "instantly" for reading fluency and be able to spell them rapidly and correctly for writing fluency by the third grade.

First 100 Instant Words

the	with	said	many	more	oil
of	his	there	then	write	now
and	they	use	them	go	find
a	i	an	these	see	long
to	at	each	so	number	down
in	be	which	some	no	day
is	this	she	her	way	did
you	have	do	would	could	get
that	from	how	make	people	come
it	what	their	like	my	made
he	all	if	him	than	may
was	were	will	into	first	part
for	we	up	time	water	over
on	when	other	has	been	
are	your	about	look	call	
as	can	out	two	who	

Second 100 Instant Words

new	our	mean	and	need	animal
sound	just	old	does	land	house
take	name	any	another	different	point
only	good	same	well	home	page
little	sentence	tell	large	us	letter
work	man	boy	must	move	mother
know	think	follow	big	try	answer
place	say	came	even	kind	found
year	great	want	such	hand	study
live	where	show	because	picture	still
me	help	also	turn	again	learn
back	through	around	here	change	should
give	much	form	why	off	America
most	before	three	ask	play	world
very	line	small	went	spell	high
after	right	set	men	air	
thing	too	put	read	away	

Common suffixes: s. ing. ed. er. ly. est.

Third 100 Instant Words

every	earth	seem	important	carry	real
near	eye	next	t	state	almost
add	light	hard	until	once	let
food	thought	open	children	book	above
between	head	example	side	hear	girl
own	under		feet	stop	sometim
below	story	begin	car	without	es
country	saw	life	mile	second	mountain
plant	left	always	night	late	cut
last	don't	those	walk	miss	young
school	few	both	white	idea	talk
father	while	paper	sea	enough	soon
keep	along	together	began	eat	list
tree	might	got	grow	face	song
never	close	group	took	watch	leave
start	somethin	often	river	far	
city	g	run	four	Indian	

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